

# YOUTH ACADEMY

*for*

# LEADERSHIP EXCELLENCE

*a leadership and entrepreneurship focus centre*

**PROSPECTUS 2017**

*Offering grades 10-12*

No pride,  
nor shame in learning.

*Abdullah al-Abdariyy*

The Academy's model centres around its core values that inform all teaching, learning and experiential learning programs. The four values that the Academy aspires to incorporate in all its endeavours are:

### **Faith, Knowledge, Action & Community**

Faith represents the values of ethical leadership that we at YaleSA aim to develop within our young leaders. These values encourage global ethics and particularly focuses on the development of key traits such as integrity, selflessness, comfort of identity, sincerity, respect for others, loyalty, objectivity, and courage and resilience in the face adversity.

Action directly relates to knowledge, as the Academy pays particular attention to "actionable knowledge". One's knowledge is of no use if it is neither actionable, nor benefits humanity.





# MISSION

YaleSA aims to create enabling spaces for young leaders to develop their academic, cultural, service, leadership and entrepreneurial abilities.

To grow their skills, knowledge, values and character in order to actively address the challenges that face our world.

**Provides high quality education for all students within a safe and stimulating environment, offering:**

- ✓ A comprehensive list of subjects that encourage global perspectives, lifelong learning, entrepreneurship, and commitment to service
- ✓ A strong guidance and support network
- ✓ A systematic social skills and healthy lifestyle program
- ✓ Integrated academic support program
- ✓ A young, vibrant, current, inspiring, and informed teaching staff

**Recognises and celebrates diversity amongst its students, no matter what their learning needs or background, through:**

- ✓ A well-resourced environment
- ✓ Use of technology-based learning
- ✓ Effective, integrated and targeted academic support program
- ✓ Opportunities for practical applications of theoretical concepts
- ✓ Opportunities for exposure and critical leadership engagement
- ✓ Regular feedback and engagement with both learners and parents

**To be an equal opportunity provider that avails its services to members regardless of race, gender, colour or creed.**



**Imaad Isaacs**

Director

South Africa has a great history, a story to tell, and many lessons to export to the rest of the world. Much progress has been seen since 1994, and a new generation of young leaders have emerged with immense potential and energy waiting to be unleashed and channeled into constructive efforts to develop a better society.

The Youth Academy for Leadership Excellence aims to devote itself to driving exposure, personal and leadership development in today's youth for a brighter tomorrow. The concept of leadership development cannot be separated from self-development, and as such, YaleSA has sourced, edited, and compiled curricula in line with this mission. Particularly so, our leadership development program aims to -in addition to offering the NSC curricula-:

- ✓ Enable students to take initiative and develop their school and community cultures and climate
- ✓ Equip students to think and act like authentic leaders
- ✓ Guide unprepared adolescents and teenagers to productive adulthood
- ✓ Provide an enabling environment that fosters the development of young, ethical leaders to lead this continent
- ✓ Expose learners to a range of learning opportunities beyond the classroom

In doing so, we believe that every young person can be a leader, because leadership is about influence, firstly to influence oneself and then others. A major need is to equip young leaders, rather than entertain them, and to encourage them to think critically and independently. All of such efforts will hopefully translate into witnessing well-balanced adults, successful professionals at work, entrepreneurs and socially responsible individuals. I implore you to join this mission, to support it, and to be part of this journey for a brighter tomorrow! Let's invest in our youth, let's invest in the future!



In 2015, seven out of ten students who upgraded their matric marks through YaleSA gained admission to universities for the 2016 academic year at UWC, CPUT and UNISA. These included Saarah Booley (*BPharm*), Zuleikha De Villiers (*BSc*), Malieka Clarke (*BPsych*), Shuaib Parker (*BA*), Uzair Africa (*NDip Mech Eng.*), and Shakoor Damon (*BEd*). Other students gained admission to short courses and diploma studies while others went on to start their own businesses.



YaleSA annual **winter school** for grades 10 to 12 students. Experiments, excursions, career planning, maths and science lessons and and more.



YaleSA 36 free Scratch-2-Confidence maths and science workshops at UCT.



YaleSA hosts its first National Senior Certificate examinations in 2015.

YaleSA launches the supplementary exam tuition program and full-time matric rewrite from the Director's home before moving into the new Imam Haron Road Campus in September 2015.



## Potential

We actively seek students who have a heart for entrepreneurship and leadership. Students are required to demonstrate such potential through personal initiatives either in social or business entrepreneurship, and complementary projects that contribute to a better society. As such, learners academic results only form one part of the application process.

## Individual

While the African spirit of *ubuntu* is encompassed in our leadership model, that of interdependency, the Academy also celebrates each student's unique contribution, efforts, and learning needs. We



understand that every individual has his/her own talents and specialities. The Academy thus provides a space that both interrogates and aims to foster this quality.

## Practical

Our students are groomed for practical leadership through a combination of two-year hands-on leadership, global perspectives, personal development and entrepreneurship courses.

## Academic

Through comprehensive support structures, an enabling environment and encouragement of consistent and good work ethic, the Academy encourages academic achievement and aims to raise the grades of its students - no matter what their backgrounds.

## Healthy Lifestyle

A healthy lifestyle program is presently being developed by the Academy as part of the holistic development model of the institution. It is our aim to offer the lifestyle program as part of the day-structure, rather than extra curricula program. However, if constraints do not permit this, the program may be offered as part of an extra-curricula package.

## Opportunity

Our curriculum incorporates practical development opportunities. Whether as part of starting a business, pitching ideas to potential investors, delivering a public address, or getting exposed to the multi-faceted nature of leadership, the program ensures that every student has a chance to develop his/her leadership characteristics.

## Seminars

We invite leaders from a broad range of spheres to engage with our students directly. These guests range from entrepreneurs, activists, innovators, or business professionals who help students move from the abstract to a more concrete understanding of leadership.

## Exposure and networks

Through various partnerships and strategic networks, the Academy provides platforms for our students to share their stories, ideas, and experience to assist them in turning their dreams into realities.



## Accreditation

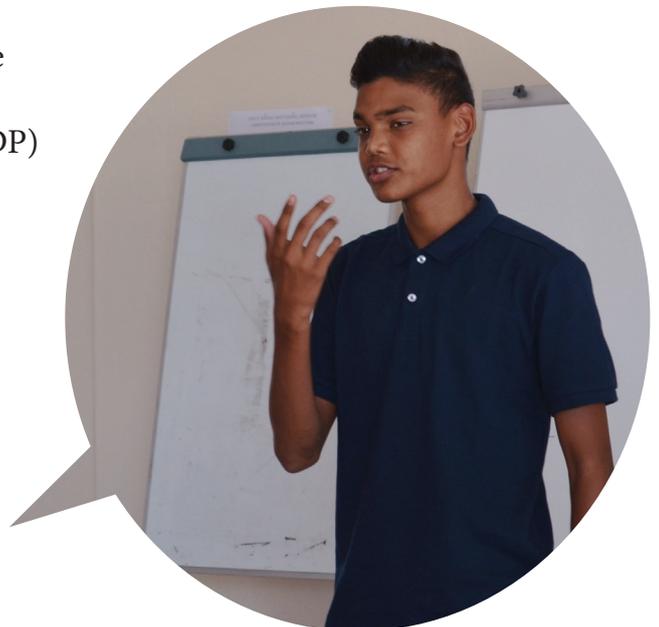
The Academy is registered as an assessment centre with the South African Comprehensive Assessment Institute (SACAI). SACAI is accredited with Umalusi and authorised to set and administer examinations for the National Senior Certificate. As such, SACAI is an accredited body like that of the Independent Examinations Board and the Department of Basic Education.

SACAI monitors our site-based assessments, sets exit-level examinations, moderates both learners' and teachers' portfolios in grades 10-12 and also administers the final school-leaving exams.

## Subjects

The Academy offers a set-curriculum that is designed to offer students the broadest selection of entry considerations to post-matric studies. In addition, the curriculum focuses on building a skill-set across the humanities and the sciences. Subjects include the following:

- ✓ English Home Language
- ✓ Afrikaans First Additional Language
- ✓ Personal Development Program (PDP)
- ✓ Mathematics!
- ✓ Physical Science!
- ✓ Life Science (Biology)
- ✓ Business Studies & Economics
- ✓ Tourism
- ✓ Leadership Course: Enterprise
- ✓ Leadership Course: Global Perspectives
- ✓ Islamiyat (Gr 10, 11) / Islamic Studies (Grade 12)\*!



Detailed subject descriptions are available in the Academy Subject Guide.

\* Offered weekly after-hours and open to parents and the public.

! Optional **Cambridge** examinations offered at the end of grade 11.

## Teachers

The Academy employs teachers with a wealth of collective experience who have worked with learners of varying ages and capabilities. Our teachers create environments that facilitate and encourage learning through a mixture of independent and guided learning practices. All our teachers are university graduates who are presently pursuing graduate studies and professional development courses.

## Tutors

Tutorial periods are integrated in the day-program where teaching assistants and tutors work with learners who may have difficulty grasping concepts initially. These tutors are guided by targeted intervention strategies informed by diagnostic programs created by our teaching staff.

## Classrooms & Technology

Our teaching spaces are designed to facilitate an encouraging, inspiring and lively environment. Classrooms are fitted with lesson recording equipment to allow learners to review content at a later stage. All classrooms are also equipped with data projectors.

All students have access to laptops equipped with various software packages including Google Classroom, career guidance libraries, Khan Academy and online journals.



Parents and family members play a critical role in both the functioning of the Academy and the performance of their children.

## Parental Engagement Programs

The Academy has a range of programs and activities designed for parent-involvement to ensure flourishing support structures in the home that contribute to the best learning environment for student performance. These opportunities include, but is not limited to:

- ✓ Parents' orientation program to help parents understand the roles of various stakeholders in their young adult's education
- ✓ Islamiyat / Islamic Studies Courses open to parents and the public
- ✓ Parental support workshops to help parents navigate academic support at home and understand curriculum links with activities in the house

## Family Academy-Community Engagement

Each family is required to commit to a minimum of 30 hours of Academy-community engagement. Parents and family members may engage in a variety of ways including assisting at camps and excursions, fundraising events, attendance at events and workshops, mentoring students, leading seminars, resource gathering, campus upkeep, assisting with networking and more.

Family engagement practices are managed through the Academy's development coordinator.



PUBLIC AND PARENT WORKSHOPS

# MATHS & SCIENCE

## TUITION PROGRAMS REGISTRATION NOW OPEN!

### UNIVERSITY MATH PREPARATION COURSE

A preparation course for students who will enter Uni courses requiring first year maths, e.g. BSc. BSc Eng. BCom etc.  
10 sessions with 25 in-class hours in early Jan each year

### ADVANCED PROGRAM MATHEMATICS (IEB) COURSE

An extra course for students who excel in school mathematics.  
Open to students in Gr 9, 10 and 11. Separate classes for each grade.  
28 sessions for the year - Starts February

### GRADE 10 - 12 MATHS & SCIENCE TUITION

Saturday/Sunday Maths & Science Tuition for students in grades 10, 11 and 12. Separate classes for each grade.  
33 sessions for the year - Starts January

### GRADE 5 - 9 MATHS DEVELOPMENT PROGRAM

Development program designed to enhance exposure and support for students in grades 5 to 9. Separate classes for each grade.  
Approx. 65 sessions for the year - Starts early February

### FULL TIME ACADEMY

We offers a full curriculum grade 10-12 option for learners seeking an alternative and creative learning environment.  
Call us for details!

### MATRIC REWRITE

Maths & Science Matric Rewrite Program  
Early Registration Now Open!

### DAILY MATRIC SUPP EX

Starts Mid-January every year.

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has.  
*Margaret Mead*

## Academy Educational Trust

As a private academy with little to no state support in its initial years, the Academy will establish a trust. The Trust's main purpose is to invest the funds generated through income-generating activities into purposeful ventures that will cover any shortfalls in the Academy's administrative costs, contribute to the upgrading of Academy equipment and resources as well as the provision of partial merit-based bursaries and scholarships from the second year onwards.

Parents and donors may contribute to this non-profitable trust. Plans are underway to obtain Section 18(a) Tax Exemption so that donors may enjoy the benefits of tax-deductible donations.

No Trust bursaries are made available to students within their first year of studies. We encourage students to seek personal sponsors or take creative initiatives in raising funds for their education. Sample sponsorship letters and guidance will be offered to shortlisted and prospective candidates. Please do engage the Academy staff for guidance in this regard. This is a key learning opportunity in the life of an entrepreneur.

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